

**Theme: Our Experiences**
**Focus: The Present Perfect Tense**
**Lesson Objectives**

Students are able to

1. describe actions and experiences using the present perfect tense,
2. complete sentences using the present perfect tense form of verbs,
3. answer questions using the present perfect tense.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 6
2. Lists of actions the students might have done (Have enough for each group in the class.)
3. Action words written on cards (used for a mime)
4. A bag to put the cards in
5. A list of sentences with blanks for the verbs (Sentences should be in both the present perfect tense and the simple past tense.)

**Introduction / Warm-up Activity (5 min)**

1. Call on a student to select a card from a bag. Read what it states. Then get him to act out the action. Give him a time limit of 5 seconds. When he stops, the other students in the class have to guess what he has just done. Introduce the use of the present perfect tense when this is done.

**Example:**

- He has just opened an envelope.
2. Repeat this activity as many times as possible.
  3. Write the sentences on the board and underline the verbs in the present perfect tense.

**Lesson (10 min)**
**The Present Perfect Tense**

1. Refer the students to **page 89 of Learning Grammar Workbook 6**. Get them to read the examples. Highlight the different rules.
2. Provide as many examples as possible.

3. You may want to review subject-verb agreement rules.
4. You may also want to differentiate between sentences that have to be in the simple past tense and sentences that should be in the present perfect tense.
5. Show a list of sentences and get the students to decide which sentences should be in the present perfect tense.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 42 and 43, pages 90 – 91** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class of students into groups. Give each group a list of actions and get them to ask one another which of the actions they have ever done. Some suggestions of actions are 'eaten raw fish', 'rowing a boat' etc. You may want to have a different list for each group.
2. After they have filled up as many actions as they can with the names of their group members, a representative from the group goes to another group to ask the members there if they have done those other actions on the list that have not been completed with a name.
3. You may want the groups to try to fill up all the items or you may want them to complete at least a certain number of the items on the list.
4. After that, get the students in each group to look at their list and write sentences in the present perfect tense for each action.

#### ***Examples:***

- Janet has rowed a boat in Genting.
- Martina and Louis have never eaten raw fish before.

### **Optional Activities**

1. Ask the students to complete **Exercise 44, page 92** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to research on places in Singapore that have been conserved or have been selected for conservation. Get them to find out more about these places and use the present perfect tense to write a short report on these places. You may want them to focus on one or two places. Alternatively, you may want to give them a list of places that they could research on.