



Lesson Plan For Lesson 16



40 min

Theme: Follow the Rules

Focus: Modals

Lesson Objectives

Students are able to

1. use modals to describe situations and behaviour,
2. complete sentences using the correct modals,
3. answer questions using modals.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 6
2. Picture cards of children in action (Provide some actions that could possibly lead to misbehaviour.) and speech bubbles that specify what these children intend to do
3. A list of different scenarios in which modals can be used for describing (Have enough for each pair in the class – optional for Additional Activities.)

Introduction / Warm-up Activity (5 min)

1. Show the students a picture of a boy on a skateboard saying, “I have a new skateboard. I can skate very well. I will skate down the slope in the car park.”
2. Call on the students to give the boy advice on how he should behave while using his skateboard instead. Encourage them to use the modals ‘should’, ‘ought to’, ‘must’ or their negative forms.
3. Repeat this activity as many times as possible.
4. Write the sentences on the board and underline the modals.

Lesson (15 min)

Modals

1. Refer the students to **page 93 of Learning Grammar Workbook 6**. Get them to read the examples.
2. You may want to provide more examples for each modal.
3. Remind the students that the verb after the modal is in the base form.

4. You may want the students to form sentences using the negative form of the modals. You may want to include the short forms of the negative forms as well. Write these short forms on the board.
5. Review the use of 'would' and 'could' to make polite requests as taught in **Lesson 1**.
6. You may want to play a game by asking the students to name or identify the modals that can be used in certain situations. You may want to refer to **page 93** for this game. After getting the students to identify the modal, get them to make at least two sentences using the modal.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 45 and 46, pages 94 – 96** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class of students into pairs. Assign each pair 3 of the modals and get them to construct sentences using these modals.
2. Let them share their sentences with the class.
3. Alternatively, you may want to assign a scenario to each pair and get them to use the various modals to write a short paragraph based on what would happen in a scenario such as the airport.

Example:

- The Lim family are at the airport. They will fly off to Switzerland soon. They should check if they have their passports with them. They must have their passports when they travel. They might have to return home if they forget their passports.

Optional Activities

1. Ask the students to complete **Exercise 47, page 97** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to search for articles that contain modals and get them to identify the reasons those modals are used.

Example:

- The authorities will look into the matter. → The modal 'will' is used to indicate future time.