



# Lesson Plan For Lesson 17



40 min

**Theme: In the Kitchen**

**Focus: Concord or Subject-verb Agreement**

## Lesson Objectives

Students are able to

1. describe items found in the kitchen,
2. complete sentences using the correct form of the verb.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 6
2. Picture cards of items found in the kitchen (For convenience, the names of the items written on cards can be used.)
3. A list of sentences with mistakes in subject-verb agreement

## Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards or the cards with names of items found in the kitchen. Call on a student to select a card. The student then has to use the card that he has selected together with one or more of the items given to form a sentence in the simple present tense using the correct form of the verb.

*Example:*

- Neither the soup nor the meat is delicious.
2. Repeat this activity as many times as possible.
  3. Write the sentences on the board.

## Lesson (10 min)

### Concord or Subject-verb Agreement

1. Refer the students to **pages 99 – 100 of Learning Grammar Workbook 6**. Have them read the examples.
2. You may want to review countable and uncountable nouns.
3. Provide as many examples as possible for each of the rules stated in the book.
4. Show the students the list of sentences and get them to correct the mistakes.

## Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 48, 49 and 50, pages 101 – 104** on their own.

2. Facilitate the students' learning by walking around to check their answers.
3. You may want them to underline the clues that tell them which form of the verb to use.

### **Additional Activities / Closure (15 min)**

1. Divide the class into groups. Divide the board so that each group will be allotted a section to write on. Get the students to number themselves in each group. Call out a number and tell them that they have to write a sentence using the words you have given them.

*Example:*

- All students who are number 3, make a sentence with the word 'none'. You may want to tell the students that the words you give must be part of the subjects in the sentence.
2. The group with all the sentences correct wins the game. Points will be deducted if there are mistakes in the sentences.

### **Optional Activities**

1. Get the students to write a short story about 'An Afternoon in the Kitchen'. Get them to use the words taught in this lesson in their story.
2. Let them share their stories with the class. You may want them to pin their stories on the 'Writer's Wall'.
3. You may want the students to design a webpage either to tell people about the rules of a competition or about a new place that has just opened and the offers and discounts they are offering. Tell them to use the words taught in the lesson in their sentences.