



# Lesson Plan For Lesson 18



40 min

**Theme: Tell Me About It**

**Focus: Reported Speech**

## Lesson Objectives

Students are able to

1. report on statements and questions that other people make,
2. rewrite quoted speech as reported speech.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 6
2. Comic strips
3. Cards with statements or questions in quoted speech and reported speech
4. A list of sentences in the reported speech
5. A handout of list of pronouns and adverbs that have to be changed when writing reported speech (optional)
6. A list of reported speech with some words missing

## Introduction / Warm-up Activity (5 min)

1. Show the students the comic strips one at a time. Provide an example by reporting what was said.

*Example:*

- He said that he would meet her the next day.
2. Repeat this activity as many times as possible. If a student makes a mistake, allow other students to spot the mistake and correct the mistake on the spot. If the mistake is not spotted, correct the reported speech when writing it on the board.
  3. You may want to underline the verbs, pronouns and adverbs that have been changed.

## Lesson (15 min)

### Reported Speech

1. Refer the students to **page 105 of Learning Grammar Workbook 6**. Get them to read the examples.
2. Highlight to the students the different words that have to be changed when changing quoted speech to reported speech.
3. Provide as many examples as possible.
4. You may want to provide the students with a handout of the different words that have to be changed.

5. Call on a student to select a card from the pile. Get him to whisper the quoted speech on the card to a second student. The second student then has to report what was said to the third student. The third student has to tell the class what he has heard. The first student will check the card to see if he is correct.
6. Repeat this activity as many times as possible with other students as well.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 51 and 52, pages 106 – 109** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. You may want them to circle the words in the quoted speech that have to be changed when writing the reported speech.

### **Additional Activities / Closure (10 min)**

1. Show the students a list of sentences in the reported speech. Get them to come up with the quoted speech.
2. You may want to do this activity as a class or in groups.
3. Alternatively, you may want to divide the class into pairs. Give each pair a list of reported speech with some words missing. Get them to complete the sentences using words of their choice.

#### *Example:*

- (Peter) said that (he) wanted to eat (fish) for dinner.

They then have to change the reported speech to quoted speech.

#### *Example:*

- "I want to eat fish for dinner," said Peter. / Peter said, "I want to eat fish for dinner."

4. Let them pin their sentences on the Writer's Wall.

### **Optional Activities**

1. Ask the students to complete **Exercise 53, page 110** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to conduct a short interview with one of their family members about what he will be doing in the coming week or has done in the past week. You can provide the students with a topic to interview them on or let the students decide what they want to ask.
4. Get them to write a transcript of the interview as well as in reported speech.
5. To prevent the activity from being too tedious, tell the students not to ask more than a specified number of questions. You may want to set the number of questions to 4 or 5.