



Lesson Plan For Lesson 20



40 min

Theme: Indoors and Outdoors

Focus: Nouns – Regular and Irregular

Lesson Objectives

Students are able to

1. identify and spell singular and plural nouns that are found in indoor and outdoor settings,
2. write the plural form of countable nouns,
3. complete sentences using the correct form of the nouns.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 6
2. A list of sentences to be completed with either singular or plural nouns
3. A list of places (Have enough for each pair in the class.)

Introduction / Warm-up Activity (5 min)

1. Elicit from the students a list of countable nouns that can be found in a house as well as a list of countable nouns that can be found at a park.
2. Write the singular form of the nouns on the board. Form sentences using the nouns. Then form other sentences using the plural form of the nouns. After introducing the use of singular and plural nouns, get the students to come up with their own sentences for the rest of the nouns.
3. Write the sentences on the board and underline the singular and plural form of the nouns.

Lesson (10 min)

Nouns – Regular and Irregular

1. Refer the students to **pages 117 – 118 of Learning Grammar Workbook 6**. Get them to read the examples. Highlight the different spelling rules. Ask the students for more examples for each spelling rule.
2. Allow the students to form sentences using the singular and plural forms of the nouns.
3. You may want to review determiners.

4. Go through some sentences with the students and get them to complete the sentences using either the singular or plural form of the noun. You may want them to spell the nouns and identify which of the spelling rules it corresponds to in the workbook.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 57 and 58, pages 119 – 120** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into pairs. One student will be 'singular' and the other will be 'plural'. Give each pair a place and get them to think of all the people and countable items that can be found in that place. The singular student spells the singular form of the word and the plural student forms the plural form of the word. You may want to make the activity more challenging by telling the students to include nouns that correspond with the different spelling rules.
2. Each pair of students exchanges the words with another pair. Upon receiving the words, the pairs then form sentences using the set of words given to them.
3. Let them share their sentences with the class.

Optional Activities

1. Get the students to write a poem or a short story using some of the nouns that have been covered in the lesson. You may want them to use both the singular and plural forms of the words in their writing.
2. Let them share their writing with the class.
3. Alternatively, you may want them to form sentences using the nouns covered in the lesson. However, they should use the wrong form of the noun for each sentence. They can then exchange the sentences with their friends who will correct them.
4. You may want each student to write a few sentences and then collate all the sentences which can then be used as a class worksheet.