

Theme: Jobs People Do**Focus: Pronouns 'I', 'You', 'He' and 'She' with the Verb 'To Be'****Lesson Objectives**

Students are able to

1. identify various occupations,
2. complete sentences and answer questions using pronouns 'I', 'you', 'he' and 'she' by identifying the relationship between nouns and pronouns,
3. complete sentences by using the correct form of the verb 'to be' with the given pronouns.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 1
2. A set of 20 picture cards of people in different occupations with the name of the occupation written behind each card (The picture cards can be repeated.)

Introduction / Warm-up Activity (5 min)

1. Select and show 2 picture cards to the class.
2. Form two sentences for each of the picture cards.

Examples:

- This is Mary. She is a doctor.
 - Mr Tan is my neighbour. He is a bus driver.
- Ensure that one example is a male and the other is a female.

3. Write the sentences on the board.
4. Talk about yourself to introduce the pronoun 'I'.

Example:

- I am Mrs Lim. I am a teacher.
- Write the sentences on the board as well.

Lesson (10 min)**Pronouns 'I', 'You', 'He' and 'She' with the Verb 'To Be'**

1. Explain to the students that the type of pronoun we use depends on who we are talking about.
2. Refer to the sentences that were written on the board earlier. Draw arrows from the noun, 'Mary', to the pronoun, 'she', to show the link between the noun and the pronoun.

3. Encourage the students to make sentences about what they are by starting their sentences in different ways.

Examples:

- I am Ken. I am a student.
 - My name is Ken. I am a student.
4. Introduce the use of the pronoun 'you' by talking about one of the students.

Example:

- You are Ken. You are a Primary One student.
5. You may ask the students to form sentences about yourself and about their classmates. You may also invite a pair of students to the front of the class and have them form sentences about each other.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 1 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 1 and 2, pages 2 – 5** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. Remind the students that they need to start their sentences with a capital letter.

Additional Activities / Closure (15 min)

1. Hand out the remaining picture cards of people in different occupations to the students. You may want them to work in pairs or in groups.
2. Direct your students back to **page 1**. Ask them to create sentences about the pictures using 'she' or 'he'.
3. Let the students draw a picture of someone or animal (such as a dog, cat, tiger etc). Have them draw a speech bubble coming from the person or animal so that they can write a sentence using 'I am' in it.

Optional Activities

1. Ask the students to complete **Exercise 3, page 6** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to have your students look for a picture from a magazine or the newspaper and cut it out. Then get the students to paste their pictures on a piece of paper. They have to write two sentences about the picture. The first sentence should contain nouns and the second sentence should contain pronouns.

Example:

- The man lives on the street. He is very poor.