



Lesson Plan For Lesson 10



40 min

Theme: Keeping Clean

Focus: Possessive Adjectives – ‘Our’, ‘Your’ and ‘Their’

Lesson Objectives

Students are able to

1. identify good hygiene practices,
2. complete sentences using the correct possessive adjectives.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 1
2. A set of 12 sentences with the possessive adjectives ‘our’, ‘your’, ‘their’, ‘my’, ‘his’ and ‘her’ missing
3. Writing paper or an English exercise book

Introduction / Warm-up Activity (5 min)

1. Get a few students to volunteer to stand in front of the class. Whisper an action to them such as washing their hands, brushing their teeth, bathing or other actions related to hygiene.
2. Point to the students and make a sentence. Subsequently, give the first few words of the sentence and call on the students to complete the sentences using possessive adjectives.
3. Write the sentences on the board.

Lesson (10 min)

Possessive Adjectives – ‘Our’, ‘Your’ and ‘Their’

1. Explain to the students that the words ‘our’, ‘your’ and ‘their’ are used to show that something belongs to more than one person. Explain the difference between ‘our’ and ‘their’. Explain also that ‘your’ can be used for one or many people.
2. You may want to illustrate your explanation using the sentences on the board. Underline and draw arrows to show the connection between the nouns and the possessive adjectives.
3. You may want to talk about the students’ daily routine which shows good hygiene practice. For example, ‘My sister and I wash our hands before eating.’

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 47 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 24, pages 48 – 49** together with the students.
3. You may want to have the students underline the words in the sentences that give them clues as to which possessive adjective to use (eg underline ‘we’ in the first question, and ‘Mr and Mrs Carlson’ in the second question).
4. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class into groups and allocate two out of the six possessive adjectives learnt in **Lessons 9 and 10** to each group.
2. Show the students the list of sentences with the missing possessive adjectives. Have each group search for the two sentences that can be completed with the possessive adjectives allocated to them. Have them write the complete sentences in their exercise books.
3. You may want to recap how the different possessive adjectives are used after the activity.

Optional Activities

1. Ask the students to complete **Exercise 25, page 50** as homework. You may want to ask them to underline the clues in the sentences that tell them which possessive adjective to use.
2. You may want them to write a sentence to show the use of the possessive adjective ‘your’ in the singular form after the last question in **Exercise 25, page 50**.
3. The students should either write their homework details in their student handbooks or fold the pages of their workbooks.