



Lesson Plan For Lesson 11



40 min

Theme: Fun with My Friends

Focus: Pronouns – ‘We’ and ‘They’

Lesson Objectives

Students are able to

1. identify activities they do with their friends,
2. complete sentences using ‘we’ or ‘they’,
3. rewrite sentences using ‘we’ or ‘they’ and the correct form of the verb ‘to be’.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 1
2. A set of sentences with each containing either the pronoun ‘we’ or ‘they’; some of the sentences should contain the wrong pronoun

Introduction / Warm-up Activity (5 min)

1. Get a pair of students to stand in front of the class. Whisper an action for them to act out. Point at them and say what they are doing using the pronoun ‘they’.

Example:

- They are drinking.

Next, ask the pair of students what they are doing. Have them answer in a complete sentence using the pronoun ‘we’.

Example:

- We are drinking.

2. Select another pair of students. Repeat this with this pair of students but let the rest of the class say what they are doing using the pronoun ‘they’. Then ask the pair of students what they are doing.
3. You may want to repeat this activity several times giving the students different actions to act out. You may also want to include more students to do the actions.

Lesson (10 min)

Pronouns – ‘We’ and ‘They’

1. Explain to the students that the pronouns ‘we’ and ‘they’ are used to talk about more than one person. Explain the difference between the pronouns.
2. You may want to illustrate your explanation by reminding the students when ‘we’ and ‘they’ were used in the earlier activities.

3. Explain that these two pronouns are used with the plural form of the verb 'to be'.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 51 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 26 and 27, pages 52 – 53** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. Remind the students that they need to start a sentence with a capital letter.

Additional Activities / Closure (15 min)

1. Show the list of sentences to the students. Reveal only one sentence at a time and read it out loud. If the students think that the pronoun in the sentence is correctly used, get them give a thumbs up sign. If they think that the pronoun is wrongly used, get them give a thumbs down sign.
2. Ask the students why the pronouns are correctly or wrongly used.

Optional Activities

1. Ask the students to complete **Exercise 28, page 54** as homework. You may want to ask them to underline the verb 'to be' in the example to remind them that the pronouns 'we' and 'they' are in the plural form and should match the verb in the plural form.
2. The students should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want them to observe what other students are doing at break time and what they themselves are doing with their own friends. At the start of the next lesson, get the students to tell the class about the students they are referring to during the break time and the activities that took place using the pronouns 'we' and 'they'.

Examples:

- John, Peter and I play together. We play 'Police and Thief'.
- Sam and Michael are good friends. They play football.