



Lesson Plan For Lesson 14



40 min

Theme: Fairy Tale and Fantasy Fun

Focus: Conjunctions – ‘And’ and ‘Or’

Lesson Objectives

Students are able to

1. identify common fairy tale and fantasy characters and their characteristics,
2. complete sentences using the appropriate conjunction.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 1
2. Picture cards of characters from fairy tales and fantasy stories
3. Writing paper or an English exercise book

Introduction / Warm-up Activity (5 min)

1. Show one of the picture cards to the students.
2. Ask them to describe the character on the card.

Examples:

- old, ugly, pretty, handsome, rich etc

Encourage them to form sentences using the words.

Example:

- The witch is old and ugly.

3. Continue this activity with the other picture cards. Make sure the sentences are made to show that ‘and’ is used to join two nouns or adjectives together.
4. Show two picture cards. Show a connection between the characters using ‘or’ in a question or a statement.

Example:

- Will the witch or the wizard cast a spell on the princess?

5. Write the sentences on the board.

Lesson (15 min)

Conjunctions – ‘And’ and ‘Or’

1. Explain to the students that conjunctions are used to join ideas together.
2. Refer to the sentences on the board to illustrate your explanation.
3. Explain the different ways in which ‘and’ is used. Use things and people in the classroom as examples and provide as many as possible.

4. Ask the students questions to prompt them to provide answers with 'and'.
5. Explain to the students that when 'and' is used to talk about two nouns or pronouns, the verb is in the plural form.
6. Explain to the students that 'or' is used when we need to choose something out of a set of given options.
7. Provide as many examples as possible to illustrate how 'or' is used. Your examples should be both questions and statements.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 67 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 35, pages 68 – 70** together with the students.
3. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class into groups. Give each group a few of the picture cards.
2. Get the students to write two sentences using 'and' and two sentences using 'or' on the writing paper or English exercise book with reference to the picture cards.
3. Remind them that the plural form of the verb must be used.

Optional Activities

1. Pair up the students.
2. Each pair can come up with a dialogue between a hawker or fruit seller and a customer. The sentences used in the dialogue should contain the conjunctions learnt.
3. They may act out the scene during the next lesson.