



## Lesson Plan For Lesson 15



40 min

**Theme: Helping Out at Home**

**Focus: Present Continuous Tense**

### Lesson Objectives

Students are able to

1. identify household chores,
2. complete sentences using the verb in the present continuous tense.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 1
2. Items that are used at home when doing household chores such as a rag, a small plate or cup, a needle and thread, a spatula etc
3. A set of coloured pencils

### Introduction / Warm-up Activity (5 min)

1. Discuss with the students about the household chores that are done at home. Ask them who does the household chores.
2. Display the items used in a household in front of the class. Get the students to choose, one at a time. Encourage the students to act out a household chore that is done at home using the item chosen.
3. Form a sentence in the present continuous tense and write it on the board. Let the students come up with their own sentences in the present continuous tense for the rest of the items. For some of the items, there could be more than one action. Encourage the students to think of as many actions as they can.
4. Write the sentences on the board.

### Lesson (15 min)

#### Present Continuous Tense

1. Explain to the students when the present continuous tense is used. Explain that sometimes, the word 'now' is used in the sentence with the present continuous tense.
2. Write a few sentences on the board with the verb 'to be' missing. Have the students fill in the blanks with 'is', 'am' or 'are'. Review subject-verb agreement rules with the class.

3. Explain the spelling rules for verbs in the '-ing' form such as removing the last letter 'e' before adding '-ing' and doubling the last letter before adding '-ing'.
4. You may want to write several verbs on the board and ask the students to write these verbs in the '-ing' form.
5. You may want your students to form sentences using these verbs.
6. Write the sentences on the board.

### **Classroom Activities / Assessment (10 min)**

1. Refer the students to **page 71 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 36, page 72** together with the students.
3. You may want the students to underline the nouns or pronouns that give them clues to which form of the verb 'to be' to use.
4. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. Direct your students back to **page 71**.
2. Have them come up with a sentence each in the singular and the plural form using the verb in the present continuous tense.
3. They may refer to the items used earlier in the lesson.

### **Optional Activities**

1. Ask the students to complete **Exercise 37, pages 73 – 74** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want the students to draw and colour a picture of someone or an animal performing an action. They can bring it to class and tell the class about the picture using a sentence in the present continuous tense.