



Lesson Plan For Lesson 2



40 min

Theme: My Family

Focus: 'Who' Followed by the Verb 'To Be'

Lesson Objectives

Students are able to

1. identify the names of different family members,
2. complete questions using the correct form of the verb 'to be',
3. ask and answer questions using 'who' and the correct form of the verb 'to be'.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 1
2. Photographs of your own family and the students' family members (You may want to tell the students to bring their family photographs at least a few days before the lesson. Keep them in class for this lesson.)
3. Photographs of people that the students are familiar with such as the school principal, other teachers in the school, the president of the country etc
4. Writing paper or an English exercise book

Introduction / Warm-up Activity (5 min)

1. Ask a student a question using 'who' such as 'Who are you?'. Let the student reply. Ensure that the reply is structured this way: 'I am (name of student)'. Repeat this activity by calling on other students one at a time.
2. Invite a student to the front of the class with his photograph. Show the students how to ask questions using 'who'.

Example:

- Who is he?

The student has to answer 'He is my father'.

3. Write the sentences on the board.

Lesson (10 min)

'Who' Followed by the Verb 'To Be'

1. Explain to the students that when we ask questions using 'who', we are asking about a person.

2. Refer to the sentences that were written on the board earlier.
3. Show the students your own family photograph. Let them ask you questions about the people in the picture using 'who'. Provide the students with photographs of other people familiar to them. Repeat the activity.
4. You may want to invite a pair of students to the front of the class. Let one student ask a question about the photograph using 'who' and the other student should provide the answer to that question. You may want to ask the rest of the class to decide if the answers are correct.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 7 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 4 and 5, pages 8 – 9** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. Remind the students that they need to start their sentences with a capital letter.
5. Ensure that the students are able to pronounce the names given for the questions in **Exercise 5**.

Additional Activities / Closure (15 min)

1. Using either the students' or your own photographs, write sentences on the board to indicate who the person is.

Example:

- He is Mr Tan.

Invite the students to form questions for the given answers using 'who'.

2. You may want to let the students paste their family photographs on writing paper or in their English exercise books. Get them to write two questions and their respective answers about the people in the photographs.

Example:

- Who is she? She is my mother.

Optional Activities

1. Ask the students to complete **Exercise 6, page 10** as homework.
2. The students should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Let the students draw pictures of two people on writing paper or in their exercise books. Draw a speech bubble coming from each person. One person asks the question 'Who are you?' and the other person answers 'I am (name of person).'