



Lesson Plan For Lesson 3



40 min

Theme: Stationery World

Focus: Demonstratives 'This/That' and 'These/Those'

Lesson Objectives

Students are able to

1. identify the names of different types of stationery,
2. complete sentences using 'this', 'that', 'these' or 'those'.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 1
2. Different stationery (For some types of stationery such as pencils, ensure that there is more than one.)
3. Pictures of stationery (Each picture shows two of the same stationery with one drawn to show that it is at a distance and the other drawn larger to show that it is near.)

Introduction / Warm-up Activity (5 min)

1. Divide the students into groups. Give each group a type of stationery.
2. Show some of the stationery to the students and introduce the use of sentences using 'this', 'these', 'that' or 'those'.
3. Invite each group to talk about the stationery they have using 'this' or 'these'. Invite one group to talk about the stationery that the other group has using 'that' or 'those'.
4. Write the sentences on the board.

Lesson (10 min)

Demonstratives 'This/That' and 'These/Those'

1. Explain to the students the rules for using 'this/that' and 'these/those'. You may want to use the items around the classroom such as chairs, desks and even the students themselves as examples.
2. Give as many examples as possible and elicit responses from the students.

3. You may want to provide the examples in a systematic manner by forming sentences using ‘this’ and ‘that’ first. Reinforce students’ learning by reminding them the rules when constructing such sentences. Then move on to provide examples on the use of ‘these’ and ‘those.’ This could then be followed by a reinforcement of the rules of demonstratives.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 11 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 7 and 8, pages 12 – 13** together with the students.
3. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. To reinforce learning, you may want to make incorrect sentences using the four demonstratives and have the students spot the mistakes. For example, place an eraser next to you and say, ‘These is an eraser.’ or ‘That is an eraser.’ Ask the students what the correct answer should be and why the answer they have given is correct.
2. Put up the different pictures of stationery and number them. Get the students to form a sentence for each picture using the correct demonstrative learnt.

Optional Activities

1. Ask the students to complete **Exercise 9, page 14** as homework.
2. The students should either write their homework details in their student handbooks or fold the pages of their workbook.
3. You may want to encourage your students to talk about the things that they see around them at break time. Have them tell their friends about what they see using the demonstratives learnt.