



Lesson Plan For Lesson 4



40 min

Theme: Moving Around

Focus: Articles 'A' and 'An'

Lesson Objectives

Students are able to

1. identify the names of different vehicles and items related to transport,
2. complete sentences using 'a' or 'an',
3. construct sentences using 'a' or 'an'.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 1
2. Pictures of different vehicles (Ensure that some pictures start with vowel sounds and some with consonant sounds.)
3. Pictures of items related to transport such as arrows, signs etc
4. Writing paper or an English exercise book
5. A set of coloured pencils

Introduction / Warm-up Activity (5 min)

1. Hold up a picture of a car. Construct a complete sentence using 'a' such as 'This is a car.' (Do not use phrases). Hold up another picture of an aeroplane. Construct a complete sentence using 'an' such as 'This is an aeroplane.' Ensure that a variety of sentences with the articles both at the start of the sentences and in the middle of the sentences are used.

Examples:

- An aeroplane is flying in the sky.
 - I can see an aeroplane in the sky.
2. Write the sentences on the board.
 3. Show the students pictures of other different vehicles. You may want to invite some students to the front of the class to make a sentence about each picture.
 4. Write these sentences on the board as well.

Lesson (10 min)

Articles 'A' and 'An'

1. Explain to the students the rules for using 'a' and 'an'. Highlight to the students that 'a' and 'an' are used for just one item such as 'Ronald is a boy.' or 'There is an ambulance at the gate.'

2. Give as many examples as possible. Get students to make their own sentences as well. Use the pictures of vehicles if necessary.
3. You may want to list for the students or have the students make a list of some common vehicles that start with consonants and vowels. Then have them use these words to form sentences using the articles.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 15 of Learning Grammar Workbook 1**. Read the examples to them. Provide them with more examples of words that start with a vowel but not a vowel sound such as 'unicorn' as well as words that do not start with a vowel but have a vowel sound (silent letters) such as 'hour'.
2. Complete **Exercise 10, page 16** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. Remind the students that they need to start their sentences with a capital letter.

Additional Activities / Closure (15 min)

1. Provide the students with writing paper or have them use their English exercise book to write two sentences of a vehicle using each article.
2. Encourage students to draw pictures of what they have written and colour them.

Optional Activities

1. Ask the students to complete **Exercise 11, pages 17 – 18** as homework.
2. The students should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to provide blank cards for the students to draw an item that starts with a vowel sound and another item that does not start with a vowel sound. Have them bring it to class during the next lesson and exchange the pictures with their friends. Each student then writes a sentence for each picture his friend has drawn using the correct article.