

Theme: Safety First

| Focus: | Grammar | Vocabulary | Comprehension | Writing |
|--------|--|-------------------------------------|--|---|
| | <ul style="list-style-type: none"> • Yes/no questions (2) • Connectors 'and', 'but' and 'or' | Words related to safety precautions | Answering questions based on a passage | Writing a story based on pictures using helping words |

Lesson Objectives

Students are able to

1. join word or sentences using connectors 'and', 'but' and 'or',
2. write a story based on pictures using helping words.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 3
2. Powerpoint slides

Introduction / Warm-up Activity (10 min)

1. Show the class the powerpoint slides on road safety. Before showing the sentences for each picture, you may want to elicit some answers from the students on what they see in the picture. Then, show them the sentence that is written on that slide. Ensure that there are sentences in the powerpoint slides that use the connectors 'and', 'but' and 'or' for the pictures. You may want to add characters in the powerpoint slides to make a short story.

Example:

- James and Lisa are crossing the road.
- James is walking briskly across the road but Lisa is strolling.
- Is James or Lisa obeying the traffic rule?

Lesson (20 min)

1. Refer the students to a powerpoint slide showing the sentence with the connector 'and'.

Example:

- James and Lisa are crossing the road.

Show the students that the sentence can be broken up into two sentences.

Example:

- James is crossing the road. Lisa is crossing the road.

Explain to the students that the connector 'and' is used for ideas that are the same. In the example, tell the students that there are two characters (James and Lisa) who are doing the same thing (crossing the road).

2. Use another example in the powerpoint slide to show the use of the connector 'and'.

Example:

- Lisa has a bag and a water bottle.

3. Get the students to construct sentences using the connector 'and'. Write the students' sentences on the whiteboard.

4. Refer the students to a powerpoint slide showing the sentence with the connector 'but'.

Example:

- James is walking briskly across the road but Lisa is strolling.

Show the students that the sentence can be broken up into two sentences.

Example:

- James is walking briskly across the road. Lisa is strolling across the road.

Explain to the students that the connector 'but' is used to show a contradiction between two phrases or sentences. In the example, tell the students that there are two characters (James and Lisa) who are doing different things (James is walking briskly; Lisa is strolling).

5. Get the students to construct sentences using the connector 'but'. Write the students' sentences on the whiteboard.
6. Refer the students to a powerpoint slide showing the sentence with the connector 'or'.

Example:

- Is James or Lisa obeying the traffic rule?

Explain to the students that the connector 'or' is used to express a choice between two words or phrases. Only one of the two conditions exists. In the example, tell the students that there are two characters (James and Lisa) but only one of them is obeying the traffic rule.

7. Get the students to construct sentences using the connector 'or'. Write the students' sentences on the whiteboard.

Additional Activities / Closure (15 min)

1. Put the students in groups of 3. Give each student in a group three word cards with a connector on each of them. Ensure that each group has a 'and', 'but' and 'or' word cards. Let each of the students hold one word card in his hands. You will show the class a sentence on the visualiser projector. The sentence has a missing connector. Each group has to decide what connector should be placed in the blank. The student holding the connector that is to be placed in the sentence must stand up. He does not show the rest of the class the word card he is holding until you give the signal. Then, the student from each group who is standing up reveals his word card. Check with the rest of the class if the chosen connector for each group is acceptable and explain why.
2. Tell the students to turn to **pages 112 – 113 of Learning English Workbook 3**. Review the 'Read and Learn' sections on **page 112**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **page 117** as homework. Read the instructions and go through the helping words. Explain words the students are unfamiliar with. You might want to start the first paragraph and have the students continue the story on their own.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Tell the students that they are going to perform a short skit using the words 'and', 'or' and 'but' in front of the class. Place the students in groups of 3. Each student will wear a card hung around his or her neck with the word 'and', 'or' or 'but' on it. Their role in the short play is to use only these connectors.