

Theme: Do It Yourself!

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> • 'I can' and 'we can' • 'I'm going to ...' and 'we're going to ...' 	Materials and stationery used to make things	Answering questions based on a passage	Writing an email to give instructions on making something

Lesson Objectives

Students are able to

1. discuss and name materials and stationery used to make things,
2. answer questions based on a passage.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 2
2. Word cards (refer to the words in box on [page 92](#))
3. Materials and stationery (refer to the words in box on [page 92](#))
4. Packs of small cards with pictures and their corresponding words (refer to the words in box on [page 92](#))
5. Blue tac
6. An origami book and some origami to show the students what they are

Introduction / Warm-up Activity (10 min)

1. Display the materials and stationery that you have brought. Lift each of them up from the table and ask the students what it is. Get the students to identify and name them.
2. Discuss with the students what each of the material or stationery is used for.

Example:

- The stapler is used to staple pieces of papers together.

Lesson (20 min)

1. Show the word cards to the students. Stick them on the whiteboard. Get them to read the words after you. Let the students play a matching game in which they need to match the word card with the material or stationery on the table.
2. Divide the class into groups. Tell the students to clear their tables. Each group will be given a tray with some of the materials or stationery. The group members have to use only the materials given in their tray to create something within 10 minutes.
3. At the end of 10 minutes, let each group come up to the front of the classroom to do a brief show and tell. Get them to tell their classmates the materials and stationery they used to make their creation.

Additional Activities / Closure (15 min)

1. Divide the class into groups of fours. Tell them they are going to play a memory game.
2. Each group is given a deck of cards. These cards have either pictures or words on them. The students have to shuffle the deck of cards and then, place the cards face down on the table. They will then take turns to pick and turn over two cards of their choice. They have to match the picture to the correct word. If the picture and word do not match, the next member in their group gets a chance to have a turn in the game. He will then pick two cards of his choice. If a player turns two cards that have the correct picture and corresponding word, he gets to keep that pair of cards. The game continues until all the cards on the table have been paired up by the students in the group. The winner of the game is the one who has the most number of cards.
3. Tell the students to turn to **page 92 of Learning English Workbook 2**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **pages 92 – 94** as homework. Read the passage together with the students. Explain to them what origami is. You may want to bring an origami book or origami swans and boats to show them what origami is. Explain to the students any words that may be unfamiliar to them.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Print out some instructions from the origami book and let the students have a hand in trying to understand the instructions and doing them. Make sure the instructions are simple enough to follow. Alternatively, you may want to show them how to do an origami and go through with them step by step.
2. Tell the students that a family member or a friend's birthday is coming up. Get them to make a birthday card for him/her.