



## Theme: Let's Dress Up

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Adjectives and comparison of adjectives (1)	<ul style="list-style-type: none"><li>• Clothing</li><li>• Gloves and footwear</li><li>• Accessories</li></ul>	Answering questions based on a passage	Describing a picture using helping words

### Lesson Objectives

Students are able to

1. identify and name the different types of clothing, gloves, footwear and accessories,
2. describe a picture using helping words.

### Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 2
2. A box
3. Items of clothing (refer to the words in the box on [page 2](#))
4. Picture cards (refer to the words in brackets on [page 3](#))

### Introduction / Warm-up Activity (10 min)

1. Prepare a box with items of clothing in it. Tell the class that you are feeling cold but you are not sure what you should wear to keep yourself warm. Ask the students for help to find an item that you can use to keep yourself warm. Rummage through the items of clothing and pick any item, asking the students if it is suitable for you. Do not name the item clothing. Elicit the name of the item of clothing from the students themselves.

*Example:*

- Will this (jacket) keep me warm? What is it?

Wear the jacket.

2. After the students have found the jacket, tell the students that there is something else in the box that you might be able to make use of since you are feeling cold. Get a student to come up to the front of the class and search for the item. Elicit from the students the name of the item of clothing, i.e. scarf. Wrap the scarf around your neck.
3. Tell the class they have done a good job in helping you select the right clothing to keep you warm.

### Lesson (20 min)

1. Remove the jacket and scarf. Go through the remaining items of clothing in the box. Discuss with the students what each of them is called and how each of them is worn and their purpose, if any.
2. Divide the whiteboard into three columns. Write the headings 'Picture', 'Name' and 'Purpose' on each of the columns. Stick the picture card under the heading 'Picture'. Then, get the students to name the item of clothing. Write the name of the item down in the 'Name' column. Elicit from the students the purpose of the item of clothing and write their response under the 'Purpose' column.

**Example:**

- Picture – a tie
- Name – tie
- Purpose – look smart when worn with a shirt

### **Additional Activities / Closure (15 min)**

1. Divide the class into two groups. Play the game ‘Hangman’ with the students using the vocabulary words learnt in the lesson. Tell the class that you will draw blanks on the whiteboard. Each blank represents a letter to spell a complete word. Each group takes turns to call out a letter of the alphabet. If the letter is in the word, you will write it at the correct blank. The group then gets a chance to guess what the word is. If they are unable to, the next group gets a chance to call out another letter of the alphabet. If the letter does not exist in the word, the group misses the chance to guess the word and the next group gets to go. If any of the groups know what the word is, they can only wait till it is their turn to say the answer.
2. Tell the students to turn to **pages 2 – 3 of Learning English Workbook 2**. Get them to read the words in the box on **page 2**. Then, discuss the pictures with the students. You may want to walk around the class to do a random check on the students’ work. Get the students to complete their work and hand it in to you.

### **Homework**

1. Ask the students to complete **page 5** as homework. You may want to discuss with the students the picture and explain any unfamiliar words given in the box to the students. Elicit from the students some sentences that can be constructed based on the picture and write them down on the whiteboard.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

### **Optional Activity**

1. Get students to find pictures of different types of clothing in the newspapers, magazines or the Internet and paste them on a drawing block with the heading ‘Let’s Dress Up!’ Tell the students to write the name of each item of clothing under it. Bring it to class and discuss with their friends what they have found. You may want to pin up their work on the English notice board.