



Lesson Plan For Unit 5 (Part 1)



45 min

Theme: It's Party Time!

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none">• Yes/no questions (1)• 'Have' and 'has'	Offers and suggestions and their responses	Answering questions based on a passage	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

1. state offers and suggestions and their responses,
2. ask questions that start with 'am', 'is', 'are', 'was' and 'were',
3. tell the way something is done by using adverbs of manner,
4. answer questions based on a passage.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 3
2. A picture of a birthday celebration/party
3. A paper with offers and suggestions with regards to preparing a party (for own class)
4. A print out of page 39
5. Visualiser projector
6. Powerpoint slides to show asking questions that start with 'am', 'is', 'are', 'was' and 'were'
7. Powerpoint slides for practice to show asking questions that start with 'am', 'is', 'are', 'was' and 'were'

Introduction / Warm-up Activity (10 min)

1. Stick the picture of a birthday celebration/party on the whiteboard. Ask the students what they see in the picture and discuss about it. Write their responses on the whiteboard.

Example:

- birthday hats, cake, a magician, balloons
- The magician is performing some tricks.

Lesson (20 min)

1. Tell the students that the class is going to celebrate another teacher's birthday. However, that teacher is unaware about it as all of them are going to spring a surprise on her. Ask them what preparations are needed for the party. Add on to the words that are already on the whiteboard.
2. Next, make one or two offers and suggestions to the students with regards to the party preparations and allow them to respond. These offers and suggestions are already prepared on paper, so you need only place it on the visualiser projector.

Example:

- Would anyone volunteer to decorate the room with balloons that day?
- I shall bake a chocolate cake for her birthday.

Go through each of them and write down the response from the students next to the offer or suggestion.

Example:

- Jane and I can help with the decorating.
- That will be great! I have a recipe for it if you need it.

3. Tell the students that another class might join in the party as well. Show the students the offers and suggestions that the students from the other class make on the visualiser projector. Use page 39 for this activity. Cover the responses in the right column and get the students to read through the offers and suggestions first. Then, show the students what the responses are like by revealing the boxes in the right column. Get the students to match the offers and suggestions with the responses.
4. Show the students the powerpoint slides to teach them to ask questions that start with 'am', 'is', 'are', 'was' and 'were'. Show the students how the questions are answered. Ensure that the theme is still on the birthday party.

Example:

- Is Ling coming to the party? Yes, she is.
- Are Jake and Fred helping you with the decorations for the party? No, they are not.
- Was Kim told to bake the cake? Yes, she was.
- Were the boys at the shop buying the presents? No, they weren't.

Highlight to the students that the verbs used in answering are a reflection of the questions asked in these examples. Point out to the students that 'are not' can be shortened to 'aren't' and 'were not' can be shortened to 'weren't'.

5. Show the students another set of powerpoint slides.

Example:

- Are you coming to the party? No, I am not.
- Am I helping you to arrange the furniture at the party? Yes, you are.
- Were Josh and you invited to the party? Yes, we were.

In these examples, highlight to the students that the verbs used in answering may not seem to be a reflection of the questions asked. Point out to them that this is because the subjects are asking something about themselves or the other person. Hence, the person who replies to the question has to change the pronoun and verb.

6. Provide the students with more opportunities to ask and answer questions using 'am', 'is', 'are', 'was' and 'were'. Get a student to ask another student a question and the other student has to give a reply.

Additional Activities / Closure (15 min)

1. Show the students 6 powerpoint slides that have 2 – 3 people talking. Have one of their speech bubbles empty so that the students have to decide how the questions are to be phrased and asked. As the students provide their sentences for each of the speech bubbles in the slides, type the sentences down in the bubbles. Then, divide the class into half. Get one half of the class to take on the role of the first person and read his speech bubble, and the other half of the class to read what is in the other speech bubble.
2. Tell the students to turn to **pages 37 – 39 of Learning English Workbook 3**. Review the 'Read and Learn' section on **page 37**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **pages 40 – 41** as homework. Read the passage with the students. Explain any words or phrases in the passage that might be unfamiliar to the students. You may want to elicit from the students answers to the first few questions to the passage. Encourage them to tell the rest of the class how they derived the answers.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Put the students in groups. Get the group members to list the things they need to prepare for an upcoming Children's Day party. Let them decide on the activities or games that can be played during the party. Lastly, get them to allocate duties to their group members to make this party possible. Let them share their work with the rest of their classmates in the next lesson. You may use some of the students' ideas and then, churn out another list with the things to get, activities and games to play and duties to be assigned to some students. Then, decorate the class and have a real party during one of the lessons.