

Theme: Can You Hear That?

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> Adverbs of manner (2) Modals 'can' and 'cannot' (2) 	Sounds that animals, people and things make	Answering questions based on a telephone conversation	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

- use adverbs of manner to tell how something is done,
- write a story based on pictures using helping words.

Resources

(Preparation to be done before the lesson)

- Learning English Workbook 2
- Powerpoint presentation of adverbs of manner
- Word cards showing adjectives on each of them (make sure that these adjectives can change into adverbs '-ly' and '-ily')
- A list of adverbs of manner

Introduction / Warm-up Activity (10 min)

- Walk into class slowly (not your usual speed of walking; you might have to exaggerate the speed of walking). Then, greet the class very slowly before turning to the whiteboard and telling the class that you are going to teach them adverbs of manner today. All this is done in slow motion. You may want to think of some other actions that can be done slowly as well. Then, ask the class in what manner did you walk into the class just now. Get them to answer in a complete sentence.

Example:

- You walked in slowly.
- Ask the students what other actions were done slowly as well.

Example:

- You talked slowly. You wrote slowly.

Lesson (20 min)

- Elicit from the students what the opposite of 'slowly' is. Ask them if they can do things quickly. You may want to get a student to volunteer the actions.
- Show a powerpoint presentation to the students. The slides in the powerpoint should show the students the manner in which some things are done.

Example:

- She giggled softly. The door banged loudly.

As the students read each of the sentences, highlight to them the underlined words. Explain to them that they are adverbs of manner, i.e. they tell them how things are done.

- Tell the students that adverbs of manner usually end with '-ly'. Point out to them the words which end with '-ly'.

Example:

- softly, loudly, quickly, sweetly

4. Explain to the students that some adjectives which end with ‘-y’ are changed into ‘-ily’ to form an adverb of manner.

Example:

- noisily, busily, happily, easily

Additional Activities / Closure (15 min)

1. Place the students in pairs. Tell them that you have a stack of word cards, each with an adjective on it. You will show the word cards to them, one at a time. The students need to change the adjective into an adverb and write a sentence of no less than 5 words with the adverb of manner on a piece of paper.

Example:

- beautiful → beautifully
- She sings the national anthem beautifully.

Go through the answers with the students after giving them time to write each sentence for each adverb. Then, select some pairs of students and allow them to share their sentences with the class.

2. Tell the students to turn to **pages 51 – 52 of Learning English Workbook 2**. Review the ‘Read and Learn’ section on **page 51**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students’ work.

Homework

1. Ask the students to complete **page 56** as homework. Discuss with the students the three pictures. Ask them what is happening in each picture. Read the words in the box on **page 101**. Explain any words that might be unfamiliar to the students. Write a sentence for each picture on the whiteboard. Then, get the students to beef up the story with more sentences. Help them start on the story by writing a few sentences first and getting them to continue the story.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Give a list of adverbs of manner to each of the students. Give them each a piece of paper that is divided into quarters. Tell the students that they are to choose four different adverbs of manner from the list. Write each adverb of manner that they have chosen in each quarter. Then, they have to find two pictures that best suit each adverb of manner and paste them in the appropriate box.

Example:

- beautifully → pictures of people singing and dancing