



Lesson Plan For Unit 10 (Part 2)



Theme: At the Zoo

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> The present continuous tense (1) 'Has' and 'have' Interrogatives (1) ('where', 'who' and 'what') 	Animals	Answering questions based on a passage	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

- use the present continuous tense to talk about actions that are happening now,
- use interrogatives 'where', 'what' and 'who' to ask questions,
- answer questions based on a passage.

Resources

(Preparation to be done before the lesson)

- Learning English Workbook 1
- An enlarged picture of a section of the zoo with animals, tourists and the zoo keeper
- Picture cards of animals in the midst of doing an action
- A set of questions with the interrogatives missing in them
- Blu tack

Introduction / Warm-up Activity (10 min)

- Stick the enlarged picture of a section of the zoo on the whiteboard. Ask the students where the place is. Encourage them to identify and name the animals they see in the picture. Discuss with the students who else they see in the picture and what each person/animal is doing. Do this by focusing on a part of the picture before moving on to another part.

Lesson (20 min)

- Stick the word cards 'where', 'what' and 'who' on the whiteboard. Tell the students that these are interrogatives and they are used to ask questions about someone or something. Start asking the students who they see in the picture and elicit from them the answers. Highlight to the students that 'who' is used to ask about a person/ people.

Example:

- Who do you see near the monkeys?
- The children are near the monkeys.

Encourage the students to take turns to construct questions using the interrogative 'who' based on the picture of the zoo and get them to ask their classmates.

- Next, ask the students what they see in the picture and elicit from them the answers. Highlight to the students that 'what' is used to ask about something or about an action.

Example:

- What is this? This is a giraffe.
- What are the tigers doing? They are swimming.

Encourage the students to take turns to construct questions using the interrogative 'what' based on the picture of the zoo and get them to ask their classmates.

3. Lastly, ask the students where a person or animal is in the picture and elicit from them the answers. Highlight to the students that 'where' is used to ask about a place.

Example:

- Where is this? This is a zoo.
- Where are the elephants? They are in an enclosure.

Encourage the students to take turns to construct questions using the interrogative 'where' based on the picture of the zoo and get them to ask their classmates.

4. Get the stack of picture cards of animals in the midst of doing an action and show them to the class, one by one. Ask the students a question for each picture using the present continuous tense. Ensure that the students answer in complete sentences.

Example:

- What are the lions doing? They are eating.
- What is the zoo keeper doing? He is cleaning the cage.

Highlight to the students that the present continuous tense is used to talk about actions that are happening now. Show them that the present continuous tense is written as such: am/is/are + verb ('-ing' form)

Encourage the students to take turns to construct questions using the present continuous tense by getting them to talk about what they are doing at the moment.

Example:

- We are sitting on the floor.
- Mrs Lee is teaching us.

Additional Activities / Closure (15 min)

1. Divide the class into groups. Tell each group that its members must take turns to go to the front of the whiteboard to write the answers to the questions that you pose to them. Award points to the correct answers.

Example:

- _____ is cleaning the floor? Keith is cleaning the floor.
- _____ is the toilet? It is at the end of the corridor.

2. Next, ask at least 3 questions using the present continuous tense. The group that answers your questions correctly and in complete sentences is awarded points. Total the points for each group and give them a small prize at the end of the short quiz.
3. Tell the students to turn to **pages 59 and 61 – 62 Learning English Workbook 1**. Review the 'Read and Learn' section on **pages 59 and 61**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **pages 64 – 65** as homework. Read the passage found on **page 64** together with the students. Explain any sentences or ideas that the students may not be clear about.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.