



# Lesson Plan For Unit 11 (Part 2)



## Theme: Let's Travel

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> <li>The simple present tense</li> <li>Prepositions (3)</li> </ul>	<ul style="list-style-type: none"> <li>Means of transport</li> <li>Things on the road</li> </ul>	Answering questions based on a passage	Writing a story based on pictures using helping words and questions

### Lesson Objectives

Students are able to

- use the simple present tense,
- use words such as 'every day', 'every week' or 'every year' when using present tense in sentences,
- answer questions based on a passage.

### Resources

(Preparation to be done before the lesson)

- Learning English Workbook 1
- An enlarged picture of a scene (refer to the picture found on page 68)
- Word cards of prepositions
- Picture cards, each illustrating a different preposition
- Blu tack

### Introduction / Warm-up Activity (10 min)

- Sit on the chair and pretend to read a book for a few minutes. Then, ask the students what you are doing ("You are reading a book."). Tell the students that you spend half an hour a day reading a book each day. Say, "I read a book every day."
- While still sitting on the chair, pretend to drive a car for a few minutes. Then, ask the students what you are doing ("You are driving a car."). Tell the students that you drive to school every morning. Say, "I drive a car every day."

### Lesson (20 min)

- Draw a table on the whiteboard. Write the headings 'Present Continuous Tense' and 'Present Tense'. Recap with the students what present continuous tense is. Act out reading a book and driving a car again. Ask the students what you are doing again. Then, write their responses on the whiteboard in the column under the heading 'Present Continuous Tense'

*Example:*

- You are reading a book.
- You are driving a car.

Underline the present continuous tense in each sentence. Explain to the students that the present continuous tense is used to refer to actions that are being done at the time of speaking.

- Next, write down the sentences "I read a book every day." and "I drive a car every day." on the whiteboard under the column 'Present Tense'. Underline the words 'drive' and 'read' and tell the students that these are present tense. Explain that they talk about actions that we do again and again. Elicit from the students the things that they do every day.

*Example:*

- I brush my teeth before I sleep every night.
- We wash our hands before we eat.

Explain to the students that words like ‘every day’, ‘every week’ or ‘every year’ are sometimes used in sentences with the present tense because the actions are a habit. Remind the students that the verbs used must agree with the pronouns.

*Example:*

- I brush my teeth. / She brushes her teeth. / You brush your teeth.

3. Point to the sun outside the classroom. Tell the students that the sun always rises in the east and sets in the west. Explain that it is a fact that it always does the same thing every day. Therefore, the present tense is also used to talk about things that are true.

*Example:*

- The sun sets in the west.
- Birds fly in the sky.

Elicit from the students the things they know are true and factual. Get them to use the present tense when constructing sentences about them.

4. Stick the enlarged picture of a scene shown on **page 68** on the whiteboard. Discuss with the students what they see in the picture. Next, stick the word cards on the whiteboard. Read the words on the cards and tell the students that they are prepositions. Do a short recap with them what prepositions are as they have learnt some of the prepositions in Units 4 and 5.
5. Using the enlarged picture, construct sentences with each preposition. You may use the sentences on **page 68** as a guide.

*Example:*

- The van is between the cars.

Provide examples of each preposition using the things in class to further show what it means. In the case of the preposition ‘between’, you may ask three students to stand in front of the class and illustrate how ‘between’ is used.

### **Additional Activities / Closure (15 min)**

1. Divide the class into groups. Tell the groups that you are going to show them each a picture card which illustrates a preposition. They have to make a sentence using any preposition that they have learnt in the lesson based on the picture. They also need to make a sentence using the present tense based on the picture. The sentences are to be written on a piece of paper. Discuss with the students the sentences they have made for each picture card.
2. Tell the students to turn to **pages 67 – 69 of Learning English Workbook 1**. Review the ‘Read and Learn’ section on **page 67**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students’ work.

## Homework

1. Ask the students to complete **pages 71 – 73** as homework. Read the passage with the students, paragraph by paragraph. You may want to go through the questions with the students orally and elicit the answers from them.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.

## Optional Activity

1. Get the students to write at least 5 sentences using the present tense. These sentences must be about what they do every day, every morning, every afternoon, every night, every week, every month and every year.

### *Example:*

- I bathe every day.
- I go on a holiday with my family every year.