



# Lesson Plan For Unit 15 (Part 2)

 45 min

## Theme: My Friends

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> <li>The present continuous tense (2)</li> <li>Comparison of adjectives (2)</li> <li>Modals 'can' and 'cannot'</li> </ul>	Actions	Answering questions based on a passage	Writing a story based on pictures using helping words and questions

### Lesson Objectives

Students are able to

- use the present continuous tense to talk about actions that are happening now.
- use the present continuous tense to talk about actions that are happening in the future.
- name activities and things that they usually do with their friends.
- answer questions based on a passage.

### Resources

*(Preparation to be done before the lesson)*

- Learning English Workbook 1
- Picture cards of students doing things together
- Word cards (refer to the words in brackets on pages 96 – 97)
- Slips of papers with pictures that tell an action on each of them
- Slips of papers with students' names on each of them
- Two bags
- Blu Tack

### Introduction / Warm-up Activity (10 min)

- Have two bags ready: one with the slips of papers with action words on them, and the other with the students' names on them. Tell the class that a few students will be selected to enter a lucky draw. You will pick the lucky winners from a bag with the students' names. Then, the chosen students will get a chance to pick a lucky 'ticket' from another bag.
- Pick a slip of paper from the first bag. Read the student's name on it. He gets a chance to pick a lucky 'ticket' from another bag. He has to open the lucky 'ticket' to check what his prize is but he cannot tell the students what it is. Instead, he has to do the action that will indicate what prize he won. For example, if the student picked the lucky ticket that has the word 'skipping' and a picture of a skipping rope, he has to mime the action of skipping. You can help the other students guess the prize that the student has won.

**Example:**

- Look at Paul! What is he doing? Yes, he is skipping. What prize do you think he has won? Repeat this activity one more time.

### Lesson (20 min)

- Tell the two students who were selected for the lucky draw to remain in front of the class. Get one of them to do the action he has done earlier. Get the class to tell you what he is doing.

**Example:**

- Paul is skipping.

Write the students' sentence on the whiteboard. Underline the present continuous tense in the sentence. Explain to the students that the action is still being done, so the present continuous tense is used. Tell the students that the structure of the present continuous tense is subject + auxiliary verb + main verb.

Next, get the other student to do the action he has done earlier. In a similar way, ask the class what the student is doing and write their response on the whiteboard.

2. Get the class to do an action or two together. Tell them to laugh or hold their friend's hands. Then, construct sentences using the present continuous tense and write them on the whiteboard.
3. Next, tell the class that you have planned some activities over the weekend. Show the students the picture cards, one at a time. Get the class to tell what activities you will be doing based on the picture cards they see.

**Example:**

- My friends and I are playing basketball this Saturday.
- I am mopping the floor this Sunday.

Write the sentences on the whiteboard. Underline the present continuous tense in each sentence. Explain to the students that the present continuous tense can also be used to reflect an action that is going to happen in the future. Use something familiar to the students to ensure that they understand by using their lesson periods.

**Example:**

- We are going for recess after this lesson.
- I am walking home from school.

Write down the students' responses on the whiteboard. Underline the present continuous tense in the sentences they make.

4. Use the remaining picture cards and discuss with the students what they see in each of them. Stick the corresponding word cards to reflect the picture cards on the whiteboard. Read the words with the students.

### **Additional Activities / Closure (15 min)**

1. Point to the word card or picture card on the whiteboard and get the students to do the action that is shown on it. Ask the class or selected students what they are doing.

**Example:**

- We are jumping. / Linda is running.

2. Tell the students to turn to **page 93 and pages 98 – 99 of Learning English Workbook 1**. Review the 'Read and Learn' section on **page 93** before reading the instructions given in the exercises together. You may want to go through at least two sentences in each of the exercises with the students before getting them to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

## Homework

1. Ask the students to complete **pages 96 – 97** as homework. You may want to discuss with the students the pictures. Point to the characters in the pictures and go through the questions with the students to elicit the answers from them.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.

## Optional Activity

1. Tell the students to write down 8 things they are going to do with their friends during recess or after school that day. Remind them that they are to use the present continuous tense in their sentence. Get them to draw a picture to reflect one of the sentences. You can pin their work on the English notice board so that the students can read their classmates' work when they are free.