



Lesson Plan For Unit 16 (Part 1)

 45 min

Theme: Celebrations

| Focus: | Grammar | Vocabulary | Comprehension | Writing |
|--------|---|------------|--|---|
| | <ul style="list-style-type: none">• Possessive adjectives (2)• Adjectives• The present continuous tense (3) | Festivals | Answering questions based on a passage | Writing a story based on pictures using helping words and questions |

Lesson Objectives

Students are able to

1. use the present continuous tense to talk about actions that are happening now,
2. use the present continuous tense to talk about actions that are happening in the future,
3. name the different festivals,
4. write a story using helping words and questions.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 1
2. Picture cards of different festivals (refer to the pictures on page 104)
3. Word cards (refer to the pictures on page 104)
4. A video showing the different festivals
5. Blu Tack
6. Red and blue/black marker pens

Introduction / Warm-up Activity (10 min)

1. Before showing the video of Deepavali to the students, elicit from them what they know of the festival. You may even ask students who celebrate Deepavali to share with the rest of the class what it is. Write down a list of things they know on the whiteboard about Deepavali with a blue marker pen.
2. Next, let them listen and watch how Deepavali is being celebrated by watching a video. Discuss with them further what they have learnt from the video. Write what they have learnt on the whiteboard as well by using a red marker pen. You may want to bring some items that are used during the festival like the coloured sand, sari or jasmine flowers.

Lesson (20 min)

1. Show another two short videos of another two festivals. Pick the festivals that you feel that the students should be made more aware of like Hari Raya and Chinese New Year. Encourage students to provide you with what they already know about the festival before they watch each video. After viewing each video, review with the students what they have learnt from the video.
2. Select a scene in one of the videos and pause it. Ask the students what the people are doing in the scene.

Example:

- They are buying cloth to make new clothes.

Write the students' sentences on the whiteboard. Underline the present continuous tense in the sentence. Explain to the students that the action is still being done, so the present continuous tense is used. Tell the students that the structure of the present continuous tense is subject + auxiliary verb + main verb.

3. Ask the students if they recall what the characters in the video are going to do next.

Example:

- They are cooking lunch for their guests after that.

Write the students' sentence on the whiteboard. Underline the present continuous tense in each sentence. Explain to the students that the present continuous tense can also be used to reflect an action that is going to happen in the future. Play the video and check if the students' answer is correct.

4. Use the remaining picture cards showing the different festivals and discuss with the students what they see in each of them. Stick the corresponding word cards to reflect the picture cards on the whiteboard. Read the words with the students. Then, elicit from the students the activities done during each festival.

Additional Activities / Closure (15 min)

1. Get students to come up in front of the class individually or in groups. Let them decide on an action they want to do and allow their classmates to guess. Encourage the students to use the present continuous tense to show actions that are happening now and actions that are planned for the future.

Example:

- We are eating the dumplings now.
- I am visiting my relatives this Saturday.

2. Tell the students to turn to **pages 103 – 104 of Learning English Workbook 1**. Review the 'Read and Learn' section on **page 103** before reading the instructions given in the exercises together. You may want to go through at least two sentences in each of the exercises with the students before getting them to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **page 106** as homework. You may want to discuss with the students the pictures on **page 106**. Point to the things they see in the picture and read the words in the box below the picture. Elicit from the students a few sentences about the picture.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Encourage the students to pick a festival they want to find out more about. Get them to either collect the things that are used during the festival or find pictures of the things associated with the festival. The students can then bring them to school to share their findings with the rest of the class during lesson time.