



Lesson Plan For Unit 1 (Part 1)

 45 min

Theme: Fun In School

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Personal pronoun 'I' and verb 'to be' (am)	<ul style="list-style-type: none">• Parts of the body• Things in the classroom	Answering questions based on a picture and a short passage	Rearranging words to form simple sentences

Lesson Objectives

Students are able to

1. use the pronoun 'I' with the verb to be 'am',
2. understand that the personal pronoun 'I' is used for people,
3. introduce themselves to others using 'I am',
4. rearrange words to make proper sentences.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 1
2. 4 cards with the words 'I am' printed on them
3. Blu tack
4. Marker pens – red and blue/black

Introduction / Warm-up Activity (10 min)

1. After greeting the class a good morning / afternoon / evening, introduce yourself to the students by telling them your name, age (if it is not too confidential), your gender, and your occupation.

Example:

- I am Ms Lee.
- I am 30 years old.
- I am a woman.
- I am a teacher in Greenrange Primary School.

2. Each time you say 'I am' when constructing the sentences in your introduction, use your hand and place it on your chest. This would help the students to associate 'I am' and use it when they are talking about themselves.

Lesson (20 min)

1. Show the word card 'I am' to the class. Get them to read the words after you.
2. Divide the whiteboard into three parts. Paste the word card in the centre of the three parts. Complete the sentence using the word card.

Example:

- I am Ms Lee.

Using another word card 'I am' and pasting on the whiteboard below the first sentence, complete it as well.

Example:

- I am 30 years old.

Repeat this with the remaining two sentences that you had earlier used in your introduction to the class.

3. Next, ask the class if there is anyone who would like to introduce himself to the class so that everyone will know him better. Encourage the student who volunteers to use the words 'I am' to introduce himself. He can also use the sentences which you had constructed earlier as an example.

Example:

- I am Keith.
- I am 7 years old.
- I am a boy.
- I am a student in Primary 1C.

Write the sentences that the student has made on the right portion of the whiteboard. Use red marker pen to write the words 'I am' to distinguish them from the rest of the sentences since it is the focus of the lesson. Get the class to read the four sentences that the student has made.

4. In a similar way, select another student to introduce himself. Write what he says on the left portion of the whiteboard. Get the students to read what is written on the whiteboard.
5. Tell the students to work in pairs. Each of them takes turns to introduce himself to his classmate using 'I am'. He needs to make only 4 sentences and he can use the sentences on the whiteboard as an example.

Additional Activities / Closure (15 min)

1. Select a pair of students and have them go to the front of the class. Tell them to enact what they had said to each other in their introductions during their pair work earlier. Get the class to applaud after they complete their introductions. You can get another pair of students to do the same in front of the class.
2. Tell the students to turn to **page 1 of Learning English Workbook 1**. Get them to read the sentences shown in the example. Read the instructions given in the exercise together. Remind the students that they should start each sentence with the words 'I am'. To ensure that they do so, instruct them to write 'I am' first at the beginning of each sentence. Let their classmate who sits nearest to them check that they have done so. You may also walk around the class to do a random check on the students' work. Get the students to complete their work and hand it in to you.

Homework

1. Ask the students to complete **page 6** as homework. You may wish to go through at least two of the questions to show the students how to order the sentences. Remind them that the use of a capital letter in a word usually means it is placed as the first word in the sentence.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get students to find a photograph of themselves and paste it on a piece of foolscap paper. Below the photograph, they will need to write about themselves using 'I am'. Encourage the students to write as creatively as they can and to write at least 5 sentences.