



## Lesson Plan For Unit 2 (Part 2)

 45 min

### Theme: My Family

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Articles 'a' and 'an'	Family activities	Answering questions based on a passage	Rearranging sentences to form a story

### Lesson Objectives

Students are able to

1. list out the activities that they do with their families,
2. pick out the correct sentences to answer the given questions.

### Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 1
2. Picture cards of two places that families go to have fun do together (playground and park)
3. Red and blue/black marker pens
4. 6 sentences where students have to fill in the blanks with the correct word – the sentences depict the scene of a park
5. Visualiser projector

### Introduction / Warm-up Activity (10 min)

1. Discuss with the students what activity they did with their families over the weekend using a mind map. Their answers may vary. Write their responses on the whiteboard and circle them.

*Example:*

- shopping, birthday celebration, picnic, housewarming party, etc.

2. Next, do a short survey with the students. Ask them to raise their hands if they had done a particular activity with their family members last weekend. Use the activity that most students did with their parents for further discussion.
3. Elicit from the students the things that they did, felt or saw during the particular family activity. If the activity was shopping, draw lines extending from the bubble with the words 'shopping' and write the following possible words: crowded, toys, departmental store, restaurant, happy, contest.

### Lesson (20 min)

1. Stick the two picture cards depicting the playground and park on the whiteboard. These are common places that families go to. Elicit from the students the names of these two places. Write the names of the places on the whiteboard below each picture card.
2. Get the students to use their five senses and list down what they can find at the playground. Write their responses on the whiteboard below the picture card.

*Example:*

- slide, swing, monkey bar, children, parents, laughter

Do the same for the second picture card.

3. Go through the words that the students have come up with for each picture card.

## Additional Activities / Closure (15 min)

1. Using the picture card of the park, show the students a list of sentences, one at a time, on the visualiser projector. Get the students to choose the correct vocabulary word for each of the 6 sentences.

### *Example:*

- Mr and Mrs Green are (jogging, swimming) on the track.
2. Tell the students to turn to **page 10 of Learning English Workbook 1**. Read the instructions given in the exercise together. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

## Homework

1. Ask the students to complete **pages 10 – 11** as homework. Go through the passage with the students and explain words they might not be familiar with. Then, go through at least two questions with the students so that they understand what needs to be done.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

## Optional Activity

1. Get students to write about a family activity that they did on a weekend. They have to write at least 6 sentences about it. Then, get them to draw a picture to go along with their writing.