



Lesson Plan For Unit 3 (Part 2)

 45 min

Theme: Shapes and Colours

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Conjunction 'and'	Shapes, colours and sizes	Answering questions based on a passage	Describing pictures using helping words

Lesson Objectives

Students are able to

1. describe things based on their shape, colour and size,
2. Describe pictures using the given helping words.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 1
2. A bunch of purple grapes (seedless, cut one of the grapes in half)
3. Two oranges (one whole, the other cut in half)
4. A small square cake
5. A handkerchief to cover the fruit
6. A French loaf
7. A basket to hold the fruit
8. Visualiser projector

Introduction / Warm-up Activity (10 min)

1. Bring the basket of fruit and French loaf to class. Ensure that the basket is well covered with the handkerchief. Get the students to guess what is in the basket. After they have made several guesses, reveal what is in the basket by removing the cloth. Get the students to identify the food items that are in the basket.

Lesson (20 min)

1. Draw a table on the whiteboard and write the headings 'Size', 'Colour', 'Shape' and 'Others' (where they can write other things about the food item). In each row, write the name of the fruit that the students are going to discuss and describe. Show the students the bunch of grapes first by placing it on the visualiser projector. Go through each column on the table and write appropriate descriptive words for the given fruit.

Example:

- grape – small (size), purple (colour), oval (shape)

For the oranges and grapes that are cut in half prior to the lesson, show the students that some fruit have seeds while others do not. Discuss with them the size and colour of the seeds by comparing the two fruit. Complete the table by showing the students the other food items. Write down as many descriptive words as the students can provide.

2. After completing the table, the students get to vote for one of the food items they like best. Then, construct sentences about the food items using the descriptive words that they have come up with earlier in the table.

Example:

- The grape is small and oval. It is purple. It is seedless.

Get the students to read what they have come up with as a class.

3. Using the table again, erase everything except the headings 'Size', 'Colour' and 'Shape'. Encourage the students to come up with as many words as possible for each heading. You may want to start the ball rolling by giving them an example for each heading.

Example:

- large (size), green (colour), square (shape)

Additional Activities / Closure (15 min)

1. Referring to the table that the students have completed, tell them that they can make their writing more descriptive and interesting by adding descriptive words. Go through the list of words in each column with the students.
2. Tell the students to turn to **pages 15 – 16 of Learning English Workbook 1**. Read the instructions given in the exercise together. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **pages 17 – 18** as homework. You may wish to go through at least two of the questions to show the students how to use the helping words to make sentences for the pictures. Remind them to start a sentence with a capital letter.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get students to bring their favourite toy to class the next day. Get them to prepare a short speech to describe their toy to their classmates in class or you may want them to do the activity as pair work.