Lesson Plan For Unit 4 (Part 2)

⏰ **45 min**

Theme: Helping Out

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Prepositions (1)	• Emotions • Greetings and the use of 'sorry', 'thank you' and 'please'	Answering questions based on a passage	Picking out correct sentences to describe a story

Lesson Objectives

Students are able to

1. use suitable words to describe emotions felt,
2. greet others using 'sorry', 'thank you' and 'please' in appropriate situations,
3. answer questions based on a passage.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 1
2. A video on miming facial expressions
3. Word cards ('angry', 'happy', 'sad', 'excited', 'hungry' and 'scared')
4. Picture cards depicting emotions displayed by people
5. Word cards ('sorry', 'thank you' and 'please')
6. Blu tack

Introduction / Warm-up Activity (10 min)

1. Tell the class that you are going to show them a video of a mime in which a person shows different facial expressions. Explain to them what a mime is. After watching the short video, get the students to recall the few facial expressions that are mimed. Write their responses on the whiteboard.
   Example:
   • happy, sad, surprised, proud
2 Get the class to mime what they have seen and learnt from the video by encouraging them to show you a facial expression you ask for.

Lesson (20 min)

1. Stick the word cards 'angry', 'happy', 'sad', 'excited', 'hungry' and 'scared' on the whiteboard. Read the words with the class. Tell them that you are going to try to mime each of the words and they have to guess what you are feeling. When the students guess the correct word, give them the thumbs up. If not, give them the thumbs down.
2. Ask the students to practise in pairs the different facial expressions learnt. Have fun with the students by seeing how fast they can change their facial expressions when you point to a word card.
3. Next, show the students the second set of word cards 'sorry', 'thank you' and 'please'. Read the words with the students together and tell them that these are greetings commonly used by people when they are placed in different situations or scenarios. Elicit from the students the kinds of situations when each of the greetings is probably used. Discuss with them how a person feels when each greeting is used.

Example:
- My mother is angry with me for breaking her favourite vase. I say 'sorry' to her.

4. You may want to give more examples of situations where the greetings 'sorry', 'thank you' and 'please' are used should the students be unable to do so.

Additional Activities / Closure (15 min)

1. Show the students the picture cards depicting the different facial expressions. Get them to identify the correct emotions.
2. Using the picture cards that show anger, happiness and hunger, get the students to tell you what emotion the character is feeling and then use the greeting that is most suitably used when one is feeling that way to describe what the character will say.
   Example:
   - John is hungry. He says, "Please give me some bread to eat."
3. Tell the students to turn to **pages 19 – 20 of Learning English Workbook 1**. Read the instructions with the class. Get the students to complete their work and hand in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **pages 21 – 22** as homework. Go through the passage with the students and explain words they might not be familiar with. You may wish to go through at least two questions with them.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get students to find out how to say the greetings 'sorry', 'thank you' and 'please' in different languages: Mandarin, Malay, Tamil, French, German, Japanese. Share their findings with the class. It will be an enriching moment for the students.

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