



## Lesson Plan For Unit 5 (Part 1)

 45 min

### Theme: This Is Home

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"><li>• Possessive adjectives (1)</li><li>• Prepositions (2)</li></ul>	Opposites (adjectives)	Answering questions based on a chart	Completing a short passage

### Lesson Objectives

Students are able to

1. use 'down', 'up', 'between', 'out', 'into' and 'over' to describe the position of the things,
2. use adjectives to show the opposites,
3. complete a short passage.

### Resources

*(Preparation to be done before the lesson)*

1. Learning English Workbook 1
2. Printed copy of the picture shown on page 37
3. Visualiser projector
4. Two toy hamster/mouse (one small, one big)
5. A cushion
6. A chair
7. Two rags (one dirty, one clean)
8. Two clean rags (one wet, one dry)
9. Two drawings (one shows an ugly witch, the other shows a pretty princess)
10. An empty box
11. Word cards with 'down', 'up', 'between', 'out', 'into' and 'over' written on them
12. Word cards with 'big', 'small', 'clean', 'pretty', 'ugly', 'dirty', 'soft', 'hard', 'wet' and 'dry' written on them
13. Colour paper in the shape of circles and squares
14. A piece of drawing block

### Introduction / Warm-up Activity (10 min)

1. Tell the class that you have brought your pet hamster to the classroom. Tell them your pet hamster loves to run about and play hide and seek. Show the toy hamster to the class and pretend that it is real by making it move around the furniture or on you.
2. Show the students what your pet hamster can do. Tell them to pay attention to what it does as you will be asking them questions about it later on. Then, make it run up and down your arm, run in between two books on a table, climb into and out of a box and even jump over a pencil case.

## Lesson (20 min)

1. Ask the students what your pet hamster has done earlier. If the students are unable to recall any of the actions done earlier, use the toy hamster and act it out again. Then, get the students to tell you what the pet hamster has just done. Get the students to answer in complete sentences.

### *Example:*

- The hamster climbed down Mrs Lee's arm.
- It jumped over the pencil case.

Write their responses on the whiteboard and underline the prepositions used.

2. Go through the sentences on the whiteboard with the students. After reading each sentence, act out what the pet hamster did for reinforcement.
3. Next, bring out the second toy hamster and place it next to the first hamster that was used as your pet. Ask the students if the hamsters are the same and in what way they are different.

### *Example:*

- This hamster is big. That hamster is small.

Stick the word cards 'big' and 'small' on the whiteboard. Tell the students that these two words are opposite. Then, use the other things (listed under 'Materials Needed for the Lesson, 4 – 9') that you have brought to class and elicit from the students the differences between any two of them.

### *Example:*

- The cushion is soft but the chair is hard.
- This rag is dirty but that one is clean.

Stick the remaining word cards on the whiteboard. Read the words and get the students to read after you.

## Additional Activities / Closure (15 min)

1. Jumble up the word cards 'big', 'small', 'clean', 'pretty', 'ugly', 'dirty', 'soft', 'hard', 'wet' and 'dry' on the whiteboard. Get the class to form groups of five. Divide the whiteboard into columns for each group. Point to the class a word card and they will need to find the opposite word to it and write it down in their group's column. Each member of a group gets an opportunity to come to the front of the class and write the answer down on the whiteboard. The group that gets the highest score wins.
2. Tell the students to turn to **pages 27 – 28 of Learning English Workbook 1**. Read the instructions with the class. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

## Homework

1. Ask the students to complete **pages 26 – 27** as homework. Review the ‘Read and Learn’ section on **page 26** before reading the instructions given in the exercise together.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

## Optional Activity

1. Give 10 coloured paper circles, 10 coloured paper squares and a piece of drawing block to each group of students .Get the groups to divide their drawing block into 6 parts. In each part, they have to write one preposition. Then, they need to use glue to stick the circles and squares to show how they can be placed to depict the preposition taught in the lesson.