



Lesson Plan For Unit 7 (Part 1)



Theme: Farm Animals

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Plural nouns	<ul style="list-style-type: none"> • Farm animals • Products we get from farm animals • Farm animals and their young 	Answering questions based on a passage	Describing a farm animal

Lesson Objectives

Students are able to

1. identify and name the different farm animals and their young,
2. list out the products that they can get from farm animals,
3. describe a farm animal in their writing.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 1
2. Picture cards showing different farm animals
3. Picture cards showing the young of different farm animals
4. A packet of milk
5. A packet of cheese
6. Leather belt
7. A packet of sausages
8. A packet of ham
9. A woollen scarf
10. A woollen hat
11. A crate of eggs
12. A feather duster
13. Word cards with the names of the different farm animals
14. Word cards with the names of the young of the different farm animals
15. Blu tack

Introduction / Warm-up Activity (10 min)

1. Show the students the a packet of milk, cheese, leather belt, sausages, ham, a woollen scarf, a woollen hat, eggs and a feather duster. Get the students to identify and name them. Elicit from the students where these products come from. If they are unable to, give them a clue by telling them that the products come from animals.
2. Discuss and categorise the products under the correct farm animal with the students.

Example:

- Eggs and feathers from the feather duster come from chickens.

Lesson (20 min)

1. Show the students the picture cards of farm animals. Get the students to identify and name the farm animals. Stick the picture cards on the whiteboard.

2. Next, show the students the word cards with the names of the different farm animals. Get the students to read each word card with you. Shuffle the word cards before showing the students one of them. Get them to read the word on the word card. Select a student to stick the word card to the correct picture card showing the farm animal. Repeat this with the other word cards.
3. Show the students the picture cards of the young of the farm animals. Ask the students to match the young of the farm animals with their parents. You may want to get individual students to come up to the front of the class and stick the picture cards on the whiteboard.
4. Elicit from the students the names of the young of each of the farm animals on the whiteboard. From the stack of word cards that you have, stick the word card with the name of the young on to the whiteboard next to the correct picture card. If they are unable to do so, provide them with the word cards and get them to read the words after you. Then, get a student to stick the word card to the correct picture card showing the young of the farm animal.

Additional Activities / Closure (15 min)

1. Take down all the picture cards and word cards from the whiteboard. Place all the adult farm animals in one stack, all the young of the farm animals in another stack and the word cards in a third stack. Play a game with the students. Describe an adult farm animal and get the students to guess which animal you are referring to. Select three students to come up to the class, each of them will be assigned one stack of cards each. They have to decide which animal you are talking about and choose the correct picture cards and word cards to show to the class. Let the class decide if their classmates' answers are correct.
2. Tell the students to turn to **pages 40 – 41 of Learning English Workbook 1**. Get the students to complete their work and hand it to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **page 43** as homework. Read the instructions to the students and model how the work is to be done for at least two sentences.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get the students to find out more about the different types of farm animals on the Internet, books or magazines. Instruct the students to choose one farm animal for their writing. They have to write about how useful the farm animal is to man.