



Lesson Plan For Unit 8 (Part 1)



Theme: In the Garden

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Demonstrative pronouns	Plants, animals and insects in the garden	Answering questions based on a passage	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

1. use demonstrative pronouns 'this', 'that', 'these' and 'those' to point out specific things,
2. answer questions based on a passage.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 1
2. Stationery items
3. Word cards with the words 'this', 'that', 'these' and 'those' on them
4. Blu tack
5. Red and blue/black markers
6. Picture cards which have hands pointing to an item/items to show how demonstrative pronouns are used

Introduction / Warm-up Activity (10 min)

1. Bring the students to the school garden. Tell the students that you are going to point out some of the things in the garden to them. Point out four items at different parts of the classroom using different demonstrative pronouns.

Example:

- This is a pond. (Point to the pond near you.)
 - That is a mango tree. (Point to the mango tree far away from you.)
 - These are ants. (Point to the army of ants on the ground in front of you.)
 - Those are flowers. (Point to the flowers far away from you.)
2. Stick the word cards 'this', 'that', 'these' and 'those' on the whiteboard. Read each word and get the students to read after you. Tell the students that you used these words to help you tell them about the specific things in the classroom.
 3. Write the four sentences that you have used earlier during the introduction on the whiteboard. Get the students to read the sentences.

Lesson (20 min)

1. Elicit from the students which of the four demonstrative pronouns are used to talk about one thing. Highlight to the students that the nouns in the sentences using 'this' and 'that' are singular.

Example:

- This is a pond.
- That is a mango tree.

Point out to the students that there is a difference between ‘this’ and ‘that’. ‘This’ is used to refer to something that is near the speaker while ‘that’ is used to refer to something far from the speaker. Provide more examples using ‘this’ and ‘that’ to the students. You can also get them to construct sentences and share them with the class.

2. Tell the students that ‘these’ and ‘those’ are used to talk about more than one thing. Hence, in a sentence containing these two demonstrative pronouns, the nouns are plural.

Example:

- These are ants.
- Those are flowers.

Point out to the students that there is a difference between ‘these’ and ‘those’. ‘These’ is used to refer to things that are near the speaker while ‘those’ is used to refer to things that are far from the speaker. Provide more examples using ‘these’ and ‘those’ to the students. You can also get them to construct sentences and share them with the class.

Additional Activities / Closure (15 min)

1. Show the students the picture cards, one by one. Get them to construct sentences using the correct demonstrative pronouns. Ensure that the students pay attention to details in the picture cards such as the number of things and if the thing/things are near or far from the subject.

Example:

- These (Those) are monkeys. / This (That) is a monkey.
2. Tell the students to turn to **pages 45 – 46 of Learning English Workbook 1**. Review the ‘Read and Learn’ section on **page 45**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students’ work.

Homework

1. Ask the students to complete **pages 47 – 48** as homework. Discuss the passage with the students. Go through at least two questions with the students.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get the students to use the 4 demonstrative pronouns learnt in the lesson to write about their short visit to the garden and write what they see there. Encourage them to draw a picture of a garden to go with their writing.