



Lesson Plan For Unit 9 (Part 1)

45 min

Theme: At the Supermarket

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> Countable and uncountable nouns Words expressing the amount or quantity of food 	<ul style="list-style-type: none"> Fruit Vegetables 	Answering questions based on a conversation	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

- identify and name the different types of fruit and vegetables,
- understand that nouns can be countable or uncountable.

Resources

(Preparation to be done before the lesson)

- Learning English Workbook 1
- Fruit items (You may wish to refer to some of the words found on 54 – 55.)
- Picture cards (refer to the pictures found on pages 54 – 55)
- Word cards (refer to the words found on pages 54 – 55)
- Food items (You may wish to refer to some of the words found on 47.)
- Word cards (refer to the words in the box found on page 47)
- Basket
- Tables
- Blu tack

Introduction / Warm-up Activity (10 min)

- Prior to the lesson, arrange the food items such as fruit and vegetables that you have brought for the lesson on a row of tables in front of the classroom. Write the word ‘Supermarket’ on the whiteboard.
- Holding a basket in your arm, tell the class that you are going grocery shopping at the supermarket. You are preparing a sumptuous dinner for your family and need to get a few things. As you pretend to walk down the ‘aisle’, pick the food items and ask the students what they are. For some of the items, you may wish to put them in your basket on the pretext that you are buying them. For the other items, after the students have identified them, you may wish to return them on the tables.

Lesson (20 min)

- Tell the class that you are done with your grocery shopping. Show them what you have in your basket. As the class identifies each food item in your basket, stick the corresponding word card and picture on the whiteboard. For those food items such as the jackfruit or durian which you may not have brought to class because of their texture and weight, show the students the picture cards and their corresponding word card before sticking both on the whiteboard.

2. Discuss with the students some food items that are not so common such as the turnip or mangosteen. Get them to talk about the colour, taste, texture of each fruit or vegetable.

Example:

- The skin of the mangosteen is purple. Its flesh is white. It is usually sweet.
3. Show the students some fruit and vegetables, making sure that they can be counted. Hide a few strawberries in your hand and ask them to guess how many there are in your hand. After they have guessed, count the strawberries to see who has guessed right. Next, get them to guess how many bitter gourds you have placed in your basket. Once again, get them to guess how many bitter gourds there are. Explain to the students that they are able to count the number of strawberries and bitter gourds. They are nouns that are countable. Get the students to provide some other examples of countable nouns.
 4. Next, show the students a jar of honey. Ask the students if they can count the honey inside the bottle. You may want to pour out some honey from the jar and show the students that it is not possible to count the liquid. Give the students another example of a bottle of water. Ask them if they can count water. You may want to demonstrate that it is also not possible to count water by pouring it out into a cup. Explain to the students that they are unable to count honey and water. They are nouns that are uncountable. Get the students to provide some other examples of uncountable nouns.

Additional Activities / Closure (15 min)

1. Go through the list of word cards on the whiteboard and get the students to read them. Alternatively, you can get them to identify the food item by pointing to the picture card and getting them to tell you what it is and to spell the word.
2. Divide the class into two groups. One group is called 'Countable nouns' and the other group is called 'Uncountable Nouns'. Tell the class that you are going to show them a few word cards, one at a time. If the word card shows an uncountable noun, the group that belongs to the uncountable noun must raise their hands up and vice versa.
3. Tell the students to turn to **pages 51 – 52 of Learning English Workbook 1**. Review the 'Read and Learn' section on **page 51**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **pages 54 – 55** as homework. They should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get the students to work in pairs. Get them to divide a piece of A4 size paper in half. Write the headings 'Countable nouns' and 'Uncountable nouns' in each column. Tell the class to list out at least 10 food items that can be found in the supermarket in each column. Let the students share their work in the next class.