

# Preface

The learning of English is a rewarding and self-fulfilling experience for pupils. In the **Power-Up English** series, each pupil is given the opportunity to learn the English language at his own pace and in an interesting, enriching, and enjoyable way.

The series is aligned with the K to 12 curriculum for English of the Department of Education and uses the six Principles of English Language Teaching and Learning, which are adapted from the English Language Syllabus of the Singapore Ministry of Education. These six principles are contextualization, learner-centeredness, learning-focused interaction, integration, process orientation, and spiral progression or CLLIPS. The textbook is organized into 16 units, and each unit develops a theme.

The teacher's manual features lesson plans that comprise the following:

*Learning Objectives.* These reflect the competencies in the K to 12 curriculum and other communication skills.

*List of Materials.* It includes traditional learning aids like flash cards and audio and video clips that can be found online.

*Teaching Instruction.* This contains traditional and modern strategies in teaching grammar, reading, speaking, listening, vocabulary, and writing. It also consists of strategies not only for individual skills but also for integrated skills like grammar and vocabulary, reading and oral interaction, and listening and writing.

*Strategies for Evaluation and Suggested Activities.* These components provide traditional methods of assessment as well as performance tasks that can be useful in discussions.

*Answer Key.* It includes the answers to all the exercises in *Enhancing Skills* in the textbook. Furthermore, the teacher's manual has additional practice worksheets to help pupils hone their learned skills.

The overall objective of Power-Up English series is for pupils to be proficient in the functional aspects of the English language.

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# Unit 1 Back to School

**Textbook Pages:** 1–34

**Time Allotment:** 1–3 weeks

## Learning Objectives:

At the end of the lesson presented in Unit 1, the pupils should be able to:

- Expand their knowledge about nouns (kinds, counters, quantifiers, gender).
- Deepen their understanding on the use of counters as quantifiers to count mass nouns.
- Recognize that abstract nouns point to qualities, conditions, and status perceived by the five senses.
- Identify the gender of nouns (masculine and feminine).
- Develop their writing skills.
- Create awareness that the safety of people in a community would only be possible if its residents care to preserve their environment.

## Materials

- To be provided by the teacher: pictures showing human activities that illustrate care for the environment and pictures that illustrate destruction of the environment
- To be provided by the pupils: pictures showing activities during fiestas or any community special gathering, activities during family gatherings or reunions, and activities done with friends and/or classmates during summer breaks

## Teaching Instructions

### Unit Opener

The teacher will greet the pupils as he/she welcomes them back to school. The pupils will be encouraged to shake hands with former classmates as well as new classmates.

## Grammar

- 1 For grammar and writing competencies about the lesson on nouns, the teacher will show pictures of various activities usually done during summer breaks as tools for the introduction of the topic.
- 2 The teacher will ask the pupils to bring pictures showing care for the environment.
- 3 The teacher will ask the pupils to write sentences about the pictures shown by the teacher and the pictures shown by the pupils. The pupils will be asked to encircle all the nouns in their sentences.

## Oral Interaction, Listening, and Vocabulary

- 1 For correct pronunciation, listening, vocabulary, and spelling competencies, the teacher will ask each pupil to read his/her sentences. The teacher will encourage the pupils to listen. He/She will guide the pupils on how to properly pronounce the words.
- 2 The pupils will be encouraged to repeat the words at least three times to achieve mastery of pronunciation. They will also be asked to spell some unfamiliar words.

## Strategies for Evaluation

- 1 Listening and writing activities
- 2 Quizzes

## Suggested Activities

- 1 Sharing of experiences during the school summer vacation.
- 2 Eliciting active participation of the pupils by grouping them according to the places they visited during the summer vacation.
- 3 Reviewing the topic about nouns through activities 1 and 2 mentioned above.
- 4 Writing sentences or a short narrative about their activities and experiences during school break.

## Answer Key

### Enhancing Skills, page 4

- A
- 1 Milton is chewing my (shoes)!
  - 2 The (monkey) is called Millei.
  - 3 Mr. Chan is a kind (businessman).
  - 4 I drank a kind of (juice) called Quench.
  - 5 The Enchanted Land is my favorite (park).
  - 6 National Heroes Day is a momentous (event).
  - 7 My (classmate) keeps a small (bird) in a big (cage).
  - 8 I am having my (birthday) at the Millenium Hotel.
  - 9 The Moonlight Diner has a lot of regular (customers).
  - 10 The Milky Way Band is playing at Satum's Diner on Father's Day.
- B
- 1 common; Mongol
  - 2 common; Pilgrim's Progress
  - 3 proper; school
  - 4 proper; girl
  - 5 common; SM Supermarket
  - 6 proper; film
  - 7 common; Atlantic
  - 8 proper; mountain
  - 9 common; Jose Marco
  - 10 proper; professor

### Enhancing Skills, pages 8–10

- A
- 1 count
  - 2 count
  - 3 count
  - 4 count
  - 5 mass
  - 6 count
  - 7 count
  - 8 mass
  - 9 mass
  - 10 count
  - 11 mass
  - 12 mass

- B**
- 1 some
  - 2 plenty of
  - 3 few
  - 4 lots of
  - 5 many
  - 6 little
  - 7 several
  - 8 a
  - 9 much
  - 10 a few

**C** Answers may vary.

**Enhancing Skills, pages 11–12**

- A**
- 1 A
  - 2 C
  - 3 A
  - 4 A
  - 5 A
  - 6 C
  - 7 C
  - 8 C
  - 9 A

- B**
- patience
  - kindness
  - brother
  - obedience
  - garbage
  - determination
  - money
  - clothes
  - allowance

**Enhancing Skills, pages 14–15**

- A** Across
- 1 crew
  - 3 gang
  - 5 audience
  - 4 range
  - 7 troupe

- Down
- 1 congregation
  - 2 crowd
  - 4 army
  - 6 herd
  - 7 team

- B
- 1 The fisherman saw a school of whales.
  - 2 A herd of elephants crossed the desert.
  - 3 A group of girls waited for the celebrities.
  - 4 I spotted a crowd of people in the supermarket.
  - 5 A throng of monkeys played in the thicket.

**Enhancing Skills, pages 17–18**

A

	Masculine	Feminine
1	father	mother
2	duke	duchess
3	baron	baroness
4	nephew	niece
5	count	countess
6	host	hostess
7	peacock	peahen
8	husband	wife
9	prince	princess
10	ram	ewe
11	master	mistress
12	stallion	mare

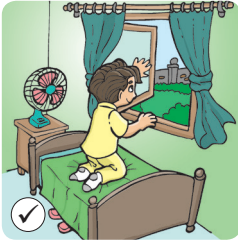
- B
- 1 cousins
  - 2 singer
  - 3 writer
  - 4 farmer
  - 5 nurse

C Answers may vary.

**Enhancing Skills, pages 20–21**

- A
- 1 The essay is about helping save the environment.
  - 2 Matthew observes the 3Rs (reduce, reuse, and recycle), turns off lights when not in use, and uses the dipper when washing his hands or feet.
  - 3 The 3Rs are reduce, reuse and recycle. He reduces trash, reuse paper bags, and sells junk.
  - 4 Matthew turns off the faucet when brushing his teeth.
  - 5 He uses a lamp when reading at night.
  - 6 Yes. When small efforts are combined the effect can be significant.

B



### Enhancing Skills, pages 23–24

1 Main idea: Tons of plastic float on the world's oceans.

Supporting details:

- a Plastic waste get smaller over time.
- b Ocean currents move the waste across the oceans.

2 Main idea: There are countries around the world that ban or regulate the use of plastic bags.

Supporting details:

- a In China and South Africa, very thin plastic bags are banned.
- b In Wales, shop assistants are threatened with a fine if they hand out plastic bags free of charge.

3 Main idea: The use of solar power has now become more affordable.

Supporting details:

- a In some parts of the world, people use photovoltaic systems on their roof.



- b In Asia, China is producing solar cells and photovoltaic systems on a large scale making them cheaper to install.

**Enhancing Skills, pages 25–27**

- A Answers may vary.  
B Answers may vary.  
C Answers may vary.

**Enhancing Skills, pages 29–30**

- A 1 ☺  
2 ☹  
3 ☹  
4 ☺  
5 ☹  
6 ☹  
7 ☺  
8 ☹  
9 ☺  
10 ☹

- B 1 ×  
2 ✓  
3 ×  
4 ×  
5 ✓  
6 ×  
7 ×  
8 ✓  
9 ✓  
10 ✓

- C Answers may vary.

**Enhancing Skills, pages 31–34**

- A 1 natural  
2 wandered  
3 cover  
4 deceived  
5 clean  
6 excitement  
7 save  
8 hypothesize  
9 lifelike  
10 very small

**B** essentials  
breakfast  
sandcastles  
sunscreen  
shallow  
scour  
wondered  
eager  
score  
happy

## Practice

**A** Group the nouns below by writing them in the appropriate column.

abacus	dizziness	garage	ink
arrangement	dream	generosity	frame
aunt	doll	giraffe	choir
beach	Egypt	host	India
Bolivia	earthworm	hunger	fleet
brush	entrepreneur	hurt	corruption
Canada	fame	idolatry	

Common Nouns	Proper Nouns	Collective Nouns	Abstract Nouns

**B** Match the nouns in column A with the appropriate counters in column B. Write in the blank before each number the letter that corresponds to the correct answer.

A	B
___ 1 grapes	a pint
___ 2 rice and flour	b kilo
___ 3 cooking oil	c teaspoon
___ 4 meat	d bag
___ 5 cough syrup	e kilowatt
___ 6 ice cream	f bunch
___ 7 cement	g pitcher
___ 8 sand and gravel	h galloon
___ 9 electricity	i truck load
___ 10 water	j sack

C Indicate the opposite gender of the following nouns.

Feminine	Masculine
1 girl	_____
2 duck	_____
3 empress	_____
4 tigress	_____
5 traitress	_____
6 queen	_____
7 witch	_____
8 goose	_____
9 niece	_____
10 vixen	_____
11 cow	_____
12 business woman	_____
13 actress	_____
14 peahen	_____
15 sow	_____
16 stewardess	_____
17 wife	_____
18 princess	_____
19 mistress	_____
20 heroine	_____
21 hostess	_____
22 lady	_____
23 waitress	_____
24 dutchess	_____
25 ewe	_____

D Write in the blank before each number what kind of noun—**common**, **proper**, **collective**, **abstract**—is the underlined word.

- \_\_\_\_\_ 1 My father does not want to work abroad because he could not withstand homesickness.
- \_\_\_\_\_ 2 We went to the church very early last Sunday.
- \_\_\_\_\_ 3 The Smart Gilas Team represented the Philippines in the 2017 Asian Basketball Tournament.
- \_\_\_\_\_ 4 The choir sang beautifully during the mass.

- \_\_\_\_\_ 5-6 Last night, my friends watched a basketball game at  
 \_\_\_\_\_ the SM Mall of Asia Arena.
- \_\_\_\_\_ 7-8 Friendship must be nurtured through the years  
 \_\_\_\_\_ because great friends are hard to find.
- \_\_\_\_\_ 9-10 The jury gave a good decision on the robbery case.  
 \_\_\_\_\_

E Write the plural form of the following singular nouns.

	Singular	Plural
1	store keeper	_____
2	memorandum	_____
3	pineapple juice	_____
4	fleet of ships	_____
5	oxygen tank	_____
6	commanding general	_____
7	prison-of-war	_____
8	stairway-to-heaven	_____
9	officer-in-charge	_____
10	bench	_____
11	potato	_____
12	tax	_____
13	deer	_____
14	child	_____
15	traffic light	_____

## Practice Answer Key

A

Common Nouns	Proper Nouns	Collective Nouns	Abstract Nouns
abacus aunt beach brush doll earthworm entrepreneur frame garage giraffe host ink	Bolivia Canada Egypt India	choir fleet	arrangement corruption dizziness dream fame generosity hunger hurt idolatry

- B
- 1 f
  - 2 j
  - 3 h or a
  - 4 b
  - 5 c
  - 6 a or h
  - 7 d
  - 8 i
  - 9 e
  - 10 g

- C
- 1 boy
  - 2 drake
  - 3 emperor
  - 4 tiger
  - 5 traitor
  - 6 king
  - 7 wizard
  - 8 gander
  - 9 nephew
  - 10 fox
  - 11 bull
  - 12 businessman
  - 13 actor
  - 14 peacock
  - 15 boar
  - 16 steward
  - 17 husband

- 18 prince
- 19 master
- 20 hero
- 21 host
- 22 gentleman
- 23 waiter
- 24 duke
- 25 sheep

- D
- 1 abstract
  - 2 common
  - 3 proper
  - 4 collective
  - 5 common
  - 6 proper
  - 7 abstract
  - 8 common
  - 9 collective
  - 10 abstract

- E
- 1 store keepers
  - 2 memorandums or memoranda
  - 3 pineapple juices
  - 4 fleets of ships
  - 5 oxygen tanks
  - 6 commanding generals
  - 7 prisons of war
  - 8 stairways to heaven
  - 9 officers in charge
  - 10 benches
  - 11 potatoes
  - 12 taxes
  - 13 deer
  - 14 children
  - 15 traffic lights